



# District 200 Career Pathways

Big Picture--

**Building career pathways that help every student progress from HS to a career.**

Vision--

**Students will graduate with an identified career area of interest, external work related experiences, early college credits, and career specific credentials**

# Every student will consider...

- **What careers are most aligned to my skills and interests?**
- **What courses will help prepare me now for my future career?**
- **What is the best college for me based upon my career goals?**

# Why is this needed?

- **District 200 offers many electives and activities that allow students to pursue interests, explore careers, or discover new passions**
- **Career pathways will help students navigate their many options**
- **Students will be more likely to take electives that will be most beneficial to them, both in terms of pursuing their interests, and in the area of career exploration**

# Career Pathways will provide students with

- An identified career area of interest based upon a career interest inventory survey
- A four-year sequence of courses to guide students along a career path connected to one of the 16 nationally recognized Career Clusters
- The opportunity to participate in a workplace learning experience, earn industry credentials, and/or gain college credit through a Dual Credit career related course.
- The chance to demonstrate college and career readiness according to ISBE's College and Career Ready Indicator (CCRI) framework

# College and Career Ready (CCRI) Framework

**Under CCRI, students are College and Career ready when they have achieved both of the following College Ready and Career Ready indicators**

**College Ready**--Students are considered college ready if they have a 2.8 GPA and meet at least one of the following academic indicators in both Math and English.

### **Academic Indicators**

- AP exam (3+)
- AP course (A, B or C)
- Dual Credit College English or Math (A, B or C)
- Transition to College Math (A,B or C)
- Algebra II (A, B or C)
- SAT Reading & Writing (540)/Math (540)
- ACT English (18)/Reading (22)/Math (22)



**Career Ready**--Students are considered career ready if they have identified a career area of interest, a 95% attendance rate, and meet at least three of the following benchmarks:

- 25 hours of community service
- Workplace Learning Experience of 60 hours
- Industry Credential
- Dual Credit Career Pathways Course
- Two or more organized Co-Curricular Activities
- Two or more courses in a Career Pathway
- Work two or more summers
- Maintain a job for 12 months
- Earn an ASVAB score of 31

# How does this connect to Vision 2022?



## Student Learning

**Our commitment is to prepare students for their future paths, by designing learning experiences that develop strong academic, social, and problem-solving skills.**

- Design curriculum and learning experiences that ensure high literacy and math skills while also developing creativity, collaboration, problem-solving, and communication skills.
- **Expand the opportunities for students to have choice, challenge, and success in their learning, through differentiation and personalization.**
- Provide students with social emotional learning that enhances students' abilities in school, careers, and life, including equipping students with strategies to manage stress and anxiety.
- **Provide more ways to apply learning to the context of the real world, including internships, service projects, and solving authentic problems.**
- Evaluate future communication trends and develop curriculum around writing, speaking, digital citizenship, and use of technology for message production.
- Provide experiences and instruction to develop students' appreciation of cultures and diversity.

# How does this connect to Portrait of a Grad?

- ✓ Educate EVERY student
- ✓ Students have options for the future
- ✓ They contribute to society and the economy
- ✓ Prepare students for college and career
- ✓ Prepare students for future challenges and opportunities

**Pathways Booklet** will be completed for next year's course selection. This will consist of the following--

- Career Clusters
- Pathway Courses
- Related Electives
- Career Related Student Activities
- Workplace Learning Experiences
- Certifications
- Related College Majors
- Related Careers

For example--[Business Management & Administration](#)

# Timeline

## Year 1

- **Complete the pathways for each of the 16 career clusters**
- **Formalize a process for students to complete a career interest survey for course selection next year**
- **Identify areas in our career clusters that need additional courses**
- **Identify a tool or system to keep track of student progress**

# Timeline

## Years 2-3

- Utilize pathways to assist all HS students during course selection
- Determine and propose new courses that are needed to provide educational opportunities within the clusters
- Determine and propose additional Dual Credit courses to support college readiness
  - Ex--Intro to Education 1 & 2
- Establish workplace learning experiences within each cluster through connecting to our local business community
- Create opportunities for students to receive industry credentials
- Develop a D200 WorkPlace Readiness certificate

# Timeline

## Year 3 and beyond

- **Every HS student will be on a pathway within a career cluster**
- **Continue to expand dual credit and industry credential offerings**
- **Continue to grow our business partnerships and workplace opportunities for our students**