

**MINUTES**  
**BOARD OF EDUCATION MEETING**  
**COMMUNITY UNIT SCHOOL DISTRICT 200**  
**December 11, 2019**

The first regular meeting of the month of December of the Board of Education of Community Unit School District 200, DuPage County, Illinois, was called to order at the Lincoln Elementary School, 630 Dawes Ave, Wheaton, IL, by Board President Brad Paulsen, on Wednesday, December 11, 2019, at 7:00 PM.

**ROLL CALL**

Upon the roll being called, the following were present:

Board Members:      Brad Paulsen  
                             Chris Crabtree  
                             Rob Hanlon (arrived at 7:08 pm)  
                             Susan Booton  
                             Ginna Ericksen  
                             Dave Long  
                             Jim Mathieson

Also in Attendance:  Dr. Jeff Schuler, Superintendent  
                             Mr. Bill Farley  
                             Dr. Charlie Kyle  
                             Mrs. Erica Loiacono  
                             Mr. Rodney Mack  
                             Mrs. Melissa Murphy  
                             Dr. Chris Silagi

**PLEDGE OF ALLEGIANCE**

Dr. Mitchem and a group of Lincoln students led the Board and community in the Pledge of Allegiance.

**COMMUNICATION WITH THE HOST SCHOOL**

Principal Jeff Mitchem welcomed the Board, Administration, and community to Lincoln. A short video that was produced by a group of students was shown featuring staff and students and what they are the most excited about, all of the clubs and activities offered at the school, describing Lincoln in one word and the fifth-grade students' favorite memories.

**MODIFICATIONS TO THE AGENDA**

None

**RECOGNITIONS & ACHIEVEMENTS**

This standing item has been added to all regular business meetings and will give the Board an opportunity to recognize accomplishments within the District and community. The following recognitions and achievements were noted:

- The WWSHS Health Department received its second consecutive prestigious IAHPERD Blue Ribbon School Award for Health Education.
- The new Board members toured both the Technology Center of DuPage (TCD) and Partners for Success. District 200 students are represented at both of these facilities.

- Visits were made to the following schools or events were noted:
  - Madison Elementary School – school/classroom visits.
  - WNHS music department pancake breakfast.
  - Hawthorne Elementary School – teacher receiving a grant from the Student Excellence Foundation.
  - Monroe vs. Franklin basketball game at WNHS – video of an instructional student, who is a manager for the Franklin team, given an opportunity to play in the game and making a 3-point shot.
  - Special Olympics Pack the Gym Basketball game at Hubble MS – the Flying Tigers won in overtime.
- Colin Wilkie, Facility Operations Manager, completed a training program sponsored by the Illinois Association of School Business Officials (ASBO) and the Association for Facilities Engineers (AFE) to obtain certification as a Certified Professional Supervisor (CPS).
- The Illinois Association of School Boards (IASB) has recognized District 200 and Board of Education Vice-President Chris Crabtree for participation in the Joint Annual Conference, which featured a presentation on Vaping, Marijuana, and Opioids: Prevention through Knowledge.

**PUBLIC COMMENTS – Agenda Items**

Public comments are valuable and important to Board Members. We welcome the opportunity to listen to the concerns and issues that are important to our community.

Please be aware that it is the Board’s practice, not to directly discuss, ask questions or take action on Public Comments until the time has been taken to gather adequate information. We are here to listen. Lack of action or a direct response following Public Comments does not imply any lack of interest in what is being said.

In addition, to preserve confidentiality, the Board and its President reserve the right to request that items relating to either personnel or students be provided to the Board privately or in writing for consideration in a future closed session if necessary.

The Board must protect the civility and decorum of the meeting. Please be respectful for the duties of the Board, our District Leadership Team, and the democratic process in your comments tonight:

- Please use the microphone, state your name, and address your comments to the Board
- Please limit your comments to 3 minutes. A Board member will be timing the comments and raise his/her arm as the time limit is approaching
- Please be factual and courteous, and do not include statements that are personally disrespectful or condescending to members of the Board or staff
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If you feel your matter needs to be discussed in more detail, please attend the Board’s next “Chance to Chat” on Jan. 25, 2020, or present your comments in writing via email to the Board.

Speaker	Steven Hobbs
Topic	Author Visit

Speaker	Mark Taylor
Topic	Author Visit/Mailer Communication

Speaker	Kim Hobbs
Topic	Author Visit

## **SUPERINTENDENT REPORT**

Dr. Schuler reported the following:

- Thanked the Board for sharing recognition opportunities.
- The District 200 facilities department has transported the donations which were collected in many of our schools to the Christmas Sharing Organization. This is an opportunity to help others in the District 200 community.
- The Board has included in their green folders a summary of gifts that have been received and approved in the first six months of the school year. This represents almost \$200,000 from private residents, PTA organizations and the Student Excellence Foundation. Thank you to the community for the support.
- Dr. Schuler participated with the Student Excellence Foundation to visit some classrooms to present teachers with grants which were awarded during the Fall grant cycle. The Foundation also has a tree represented at Cantigny as part of the 2019 Community Trees event. Visitors can vote for their favorite tree.
- The presentation which Ian Smith, Director of HS Instruction, shared with District 200 administrators last week on Recreational Cannabis and The Impact on Schools was provided to the Board. As a result of the legalization of recreational marijuana in Illinois as of January 1, 2020, there will be some policy impact and some changes in the student handbooks will be required. The Board will likely see some information on these changes in January.
- There will be a community presentation on January 28, 2020, at 7:00 p.m. at WWSHS by Matthew Quinn on Legal Marijuana: Now what? A Parent's Guide to the Law, Vaping and Teen Health.
- The updated five-year financial projections will be shared with the Board in January 2020.
- Dr. Schuler thanked Erica Loiacono and the team for the community mailer that was sent out last month. This is a good communication tool. A special mention was made to Jeff Ebbert in the print shop for his efforts and for the commitment to printing a piece as economically as possible.

## **CONSENT AGENDA**

1. Acceptance of Gift to Lincoln Elementary School (Employer Matching) – Recommend acceptance of the gift to Lincoln as presented.
2. Acceptance of Gift to Lincoln Elementary School – Recommend acceptance of the gift to Lincoln as presented.
3. Acceptance of Gift to Whittier Elementary School – Recommend acceptance of the gift to Whittier as presented.
4. Acceptance of Gift to WWSHS Performing Arts Department – Recommend acceptance of gift to WWS performing arts department as presented.
5. Approval of Revised Policy 2:230 Public Participation at Board of Education Meetings and Petitions to the Board – Recommend approval of revised policy 2:230 as presented.
6. Approval of New Policy 4:190 Targeted School Violence Prevention Program – Recommend approval of new policy 4:190 as presented.
7. Approval to Post Standards for HS Course – Sculpture and Mixed Media – Recommend approval to post standards for HS course – Sculpture and Mixed Media for community review as presented.

8. Approval of Standards for HS Course – Transition to College Mathematics – Recommend approval of standards for HS course – Transition to College Mathematics as presented.
9. Approval of Standards for HS Course – African American History – Recommend approval of standards for HS course – African American History as presented.
10. Approval of Standards for HS Course – Media and Communication Practicum – Recommend approval of standards for HS course – Media and Communication Practicum as presented.
11. Approval to Bid Summer 2020 Projects – Recommend approval to bid summer 2020 projects as presented.
12. Acceptance and Approval of the Ten-Year Life Safety Survey – Hubble Middle School – Recommend acceptance and approval of the ten-year life safety survey for Hubble as presented.
13. Approval to Purchase Copiers and Associated Maintenance Agreements – Recommend approval to purchase copiers and associated maintenance agreements as presented.
14. Approval of Bills Payable and Payroll – Recommend approval of the bills payable and payroll as presented.
15. Approval of Minutes – November 13, 2019, Open and Closed and Approval to Destroy Recordings of Closed Sessions Prior to July 2018 As Allowable by Law – Recommend approval of the minutes as presented and approval to destroy recordings of closed sessions prior to July 2018 as allowable by law.
16. Approval of Personnel Report to Include Employment, Resignation, Retirement, and Leave of Absence of Administrative, Certified, Classified and Non-Union Staff – Recommend approval of the personnel report as presented.

There was additional information/discussion on the following:

- #6 - Approval of policy 4:190 – Dr. Silagi and the team are working on the administrative procedure and training that will sit behind this policy.
- #11 – Approval to bid Summer 2020 projects – this is consistent with the Sherman Dergis policy. There are alternates built-in; the District will target the higher priority items; bidding out projects as soon as possible.
- #7-10 – New courses – the process for how new courses are added and may be dropped. It was noted not all courses provided in the course booklet run every semester. It is dependent on the numbers.
- #8 – Transition to College Mathematics course – the credit-bearing opportunity if taken in senior year and receiving a “C” or better; partnering with College of DuPage (COD).

## **MOTION**

Member Crabtree moved, Member Ericksen seconded to accept the Consent Agenda as presented. Upon a roll call vote being taken, the vote was: AYE 7, NAY 0.

**The motion carried 7-0.**

## **DISCUSSION ITEMS**

### Reports from IASB Joint Annual Conference

Members of the Board of Education attended the Joint Annual Illinois Association of School Boards Conference in November. Board Members had an opportunity to share insights from the conference and potential items for future discussion. Information was shared on the following:

- The session on sexting and cyberbullying was standing room only; big topic Districts are facing; “sextortion” definition; a big issue in MS/intermediate level; very eye-opening. How are we as a district staying on top of things as this is a constantly changing topic?
- The session on the teacher shortage in Illinois and the ways to attack the problem; discussion on establishing pipelines in your own district.

- The session on innovation and inquiry in the classroom – District 200 is ahead of the curve in this area.
- The delegate assembly session – the number of delegates; voting process; Resolution #1 (local control for arming of teachers) failed; all other resolutions followed the IASB recommendation.
- The general thrust of many attended legislative assemblies was that there is a better working environment in Springfield; the perception that the momentum will continue; the evidence-based funding (EBF) model was positively received; not much attention on the pension issue.
- There was a discussion on the new isolated time-out mandate.
- The Art of School Boarding – reinforces what is learned as a new school board member.
- The Vaping, Marijuana and Opioids session – the potency in marijuana variable.
- Board member/parent hat session – in larger communities vs. smaller communities.
- A pre-conference session on equity and closing the achievement gap – looking at things from a different lens; a different way of doing the incubator program – based on social impact and environmental responsibility.
- Session on serving the EL (English learner) population – the importance of a growing attitude of collective responsibility.
- Legislative update on property tax reform – any potential impact of the new funding model.
- What to do when the media circus arrives session – the takeaway is to be prepared in advance.
- There are some valuable training and professional development sessions for Board members.

#### Discussion of Action Steps Following Cancelled Author Visit

The Board of Education heard public comments at the November Board of Education Meeting regarding the cancelled author visit at Longfellow Elementary School. Over the past month, administrators have communicated with or met face-to-face with students, parents, and community members to hear their feedback and discuss the work being done in the School District. The administration has met with the Teaching and Learning Committee and HR/Policy Committee to review steps the school district is taking to move the discussion forward in a positive direction. As a part of the Vision 2022 Plan, a proactive practice discussion was already identified as a District priority. The Teaching and Learning Committee reviewed the proactive practices work plan and strategies. Additionally, the committee reviewed HB 246 and initial steps the District is taking to implement the new state law. The HR/Policy Committee reviewed the relevant Board of Education policies and procedures.

At the meeting, the Administration reviewed the proactive practices and equity work taking place in District 200. The work is aligned with the District mission statement to inspire, educate, challenge, and support all students to reach their highest level of learning and personal development. The Vision 2022 plan identified an action step to provide experiences and instruction to develop students' appreciation of culture and diversity. This work was highlighted through the Board discussion.

Assistant Superintendents Dr. Silagi and Mrs. Murphy provided a PowerPoint presentation, which included the following:

- Vision 2022 Mission Statement
- Why is this important?
- Affirmed in BOE Policy

- CUSD 200 Racial/Ethnic Diversity
  - White, Hispanic, Asian, Black and Two or More Races
- CUSD 200 Student Enrollment & Programmatic Needs
  - Second Language at Home and/or Individualized Education Plan (IEP)
  - No Second Language at Home and/or IEP
- Diversity and Culture – Positive Ways Staff/Students Bring Diversity to Our Schools
- Equity and Equity Mindset – equality vs. equity
- Equity is the Vision/Proactive Practices is the Strategy
- How? Definition of Proactive Practices
- Proactive Practices in District 200 - Contexts for Integration
- Professional Development
  - Dialogue
  - School Connectedness #2
  - Microcredential Opportunities
- Social-Emotional Learning (Strategic Focus / Equity Mindset)
- Student Learning – Mirrors vs. Windows
- Student Learning – Develop Differentiation for Diverse Learners
- Community and Family Engagement – Meaningful and Culturally Competent Ways
- Student Discipline (Process / Equity Mindset)
- Human Resources (Strategic Process / Equity Mindset)
- House Bill 246 Language
- ISBE (Illinois State Board of Education) Guidance
- Resources for Curriculum Development
- Research
- Process and Timeline
- Policy Review – Board HR/Policy Committee
  - 6:80, 6:210, 6:255, 6:260
- Administrative Procedure Review – 6:255 Assemblies and Ceremonies
  - Stakeholder input and implementation

There were additional comments on the following:

- The changing face of District 200 – the landscape and demographics of the District continually change.
- Supporting and valuing all students; meeting the needs of all students.
- Giving all students everything they need to be successful.
- Providing experiences and instruction to develop students’ appreciation of diversity.
- Diverse groups outperform homogeneous groups.
- The need for proactive vs. reactive practices.
- The difference between equity and equality – making every student feel connected.
- The proactive practices/equity mapping plan – focus areas and plan for 2019-20 and 2020-21.
- Giving leaders the opportunity to create a structure, a dialogue; ongoing process.
- District 200 is a state leader in microcredentials.
- SEL – conducting a student-by-student analysis as not all kids will need the same thing; developing differentiated approaches for connecting based on the analysis.
- Description of the multilingual parent roundtables.
- The makeup of the Spanish Language Arts Exploratory Committee.

- Student discipline – the process is always to hold students to high expectations and to maintain a safe learning environment; there is a need to consider why the behavior is occurring and to provide intervention to change the behavior (equity mindset).
- Student need factors and analyzing of staff to student ratios should be considered when determining staffing numbers.

There were questions/discussion on the following:

- The breakdown of numbers on the slide featuring student enrollment and programmatic needs.
- Microcredentials – access to information of those being offered; the district leadership team role in choosing microcredentials to offer; examples of microcredentials currently offered.
- How to define proactive practices and programs; correlation to District and Vision work; approval of course work.
- Criteria for course/curriculum approval at various levels – elementary, middle school, high school.
- The Spanish Heritage Class offered at Hubble – looking at offerings for English Learners as part of the exploratory committee.

#### HB 246

- The specific language in House Bill 246 was noted.
- Implementation is scheduled for July 2020.
- This will be included in Policy 6:60 in the future.
- Some guidance from ISBE that was received included the intent of the law, and what level you will most likely see this work (MS and HS).
- Resources for development of the curriculum around HB 246 were noted as were additional research pieces that are being reviewed.
- The process for the curriculum development around HB 246 was noted, as was the timeline:
  - Phase 1 - development of HS curriculum.
  - Phase 2 – MS curriculum.
  - Phase 3 – professional learning for all teachers in creating a climate and culture of support for students on LGBTQ related topics.

There were questions/discussion on the following:

- There have been no specific guidance documents, textbooks, or curriculum that have come from ISBE.
- Any curriculum work or recommended changes to curriculum or board policy will come to the Board, be posted for 30 days, with materials being posted as well for public review and comment prior to being approved.
- There is a lot of work to get done in the next six months.
- The focus will start at the high school level.
- “Roles and contributions” are keywords in the language of HB 246.
- Windows and mirrors perspective as related to this law.
- Appreciation for all of the input received from the community.
- There were no recommended changes to the four policies which the Board HR/Policy committee reviewed as part of this analysis.
- The District administration is working on an administrative procedure to refine the procedure regarding notification to parents around Policy 6:255 (Assemblies and Ceremonies).

- It was suggested that this process be reviewed with PTA's when complete since they often set up groups to come into the individual schools for assemblies and ceremonies.
- It was noted that administrative procedures do not come through the Board; the Board can look or ask how to understand how the administrative procedures are working.
- Timeline for implementation of a procedure.
- The HR/Policy committee spent a lot of time looking at the four mentioned policies and procedures and the role of the parent.
- The value that comes from programs, assemblies, ceremonies, and author visits.
- Wanting to ensure all of the appropriate steps are being taken.
- The review of all administrative procedures from the administration is taking place this year.

## **WRITTEN REPORTS**

Monthly Financial Reports

FOIA Report

ELC Construction Update

Board Communication Log

Citizens Advisory Committee (CAC) Report

Report from District Enrollment/Building Capacity Committee

There were comments on the following:

- The Board Facilities Committee is meeting tomorrow and will walk through Jefferson ECC.
- The District Enrollment/Building Capacity Committee – looks at current enrollment numbers, trends, and capacity; the purpose is to forecast and provide notice if facing any boundary issues; there are no recommendations for shifts in any boundaries; related to strategic goals moving into January, program decisions and five-year financial projections discussion (January Committee of the Whole discussion).

## **REPORTS FROM BOARD MEMBERS**

Board Committee Reports

Meeting notes were attached to the Board report for the Board Human Resources/Policy Committee and the Board Teaching and Learning Committee.

Other Reports from Board Members

- President Paulsen noted that the respective School Board Presidents of Districts 203, 204, and 205, along with District 200, met with Executive Director of IASB and staff. There was discussion regarding the new dues structure coming out which aligns with evidence-based funding (EBF); the benefits we get from IASB as a district; large districts vs. high-performing districts; and the delegate assembly – single district issues and resolutions; as well as other issues facing the districts. There was talk of future discussions.

## **TOPICS FOR FUTURE DISCUSSION**

Other Board Member Requests

5-Year Financial Projections

Master Technology Plan



**ANNOUNCEMENTS**

January 22, 2020 - Committee of the Whole, 7:00 PM, SSC

January 25, 2020 – Chat with the Board, 9:00-10:30 AM, SSC

**NEXT REGULAR MEETING**

January 8, 2020, 7:00 PM, Madison Elementary School

**PUBLIC COMMENTS – Non-Agenda Items**

It was noted the same guidelines apply as were stated previously for Public Comments – Agenda Items.

Speaker	Rob Wolgemuth
Topic	Author Visit

Speaker	Jeremy Taylor
Topic	Community Engagement

Speaker	Harold Lonks
Topic	HB 246

**ADJOURNMENT**

**MOTION**

There being no further business to come before the Board in Open Session, Member Hanlon moved, Member Long seconded to adjourn the meeting. Upon a voice call being taken, all were in favor and **the motion carried 7-0.**

The meeting was adjourned at 9:16 PM.

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**Rob Hanlon, Secretary**

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**Brad Paulsen, President**